Sunday School Lesson: Good Samaritan (Luke 10:25-37)
Love Your Neighbor

This Love Your Neighbor Sunday School Lesson can be used in Sunday school or Children’s church. It is based on Luke 10:25-27 where Jesus tells the parable of the Good Samaritan. The point is that we must love our neighbors and the story hints at the mission of Jesus to rescue us too.

**Luke 10:25-37 Sunday School Lesson:** The Parable of The Good Samaritan (Love Your Neighbor)

**Learning Objectives:** After this lesson, children will demonstrate understanding of Parable of the Good Samaritan, by giving personal examples of how they could love their neighbors.

**Target Age:** Kindergarten – 5th

**Teaching Setting:** This lesson was first taught in our broadly graded children’s church on Sunday morning to about 35 children. Our kids begin in the sanctuary with their families and are dismissed to children’s church before the pastor’s sermon. Before the lesson the children participate in several songs and group Bible memory exercises. I aim for no longer than 15-25 minutes with each lesson plan depending on learning activities.

**Items Needed:**

- Marked Bible for this passage. Prepare the copy in advance by highlighting the significant points to emphasize. Underlining words or ideas that will need additional explanation. I typically make small notes in the margin.
- If you prefer, you can use visual aids to help tell the story.
- A marker board or piece of paper displaying the word “love” large enough for the class to see.
- [Love Your Neighbor coloring activity](#)

**Need More Help?** You can watch a video of the Good Samaritan Bible Story. You could show this to your class or learn a good approach for telling this story to children. Download the Good Samaritan Coloring Page

**Explanation:** This text begins with Jesus’ conversation with a Jewish teacher of the Law. After Jesus taught the great commandments, the man was trying to justify himself. His questions were aimed to lower the ethic bar Jesus had presented him.
So, the Great Teacher tells a story to make the point stick. This is a wonderful story for creative expression. It speaks to our prejudice and hard hearts toward suffering. In the context, Jesus is showing the Kingdom of God consists in action – not just talk.

This is a great story to use creative teaching methods. Have fun!

One Page Teaching Plan

The Parable of the Good Samaritan – Love Your Neighbors

Hook

Write the word “love” on the board (or a piece of paper to display). Ask the children to close their eyes and imagine someone they love. Then, take volunteer answers. Try to restate the children’s answers into statements about who we should love.

- If a child says “mom” … you say “Good answer, we should love our moms – God wants us to love our moms.
- If a child says “friends” … you say “Good answer, we should love our friends – God wants us to love our friends.

Say: These are all good answers, but today we are going to learn that God wants us to love everyone in our lives. Even people that we normally wouldn’t like!

Book

Active Listening: In the story we are going to read from the Bible, Jesus tells a man what it really means to love your neighbor. In that story there are three characters. Listen carefully to see which person really showed love.

Read (and summarize) Luke 10:25-37. Be sure to engage the children with good story telling. Characters the children are listening for:

1. Priest
2. Levite
3. Samaritan

Another Way To Say: Jesus said that we should love our neighbors as ourselves. Have volunteers suggest another way to say the same thing with different words.

Look/Took:
Agree or Disagree: Tell the children that you are going to read some statements that might be ways to love your neighbor. Ask them to stand if they agree. If they disagree they should sit down with arms crossed. Relate each example back to the idea of loving your neighbor.

1. We don't need to help people if we are watching our favorite TV show.
2. We should be extra nice to kids at school who have trouble making friends.
3. We should obey our parents right away.

Act It Out: Ask for volunteers to act out the story. For variation, assign several older students as ‘project leaders’ to coach a group of younger students to act out the parable.

Test: Ask for volunteers to suggest ways they can show love to people in their lives.

Prayer: Lead the children in a time of prayer.
Sometimes, it's hard for kids to get to know new people. We seem to stick with the people that we know and have something in common with. I know, as teachers, we try to make sure that our “new” kids get buddies and try to have our other children welcome them with open arms. This is sometimes difficult, depending on the children involved. I think this skit is a good eye-opener for the kids in your class to see that it's the inside that counts.

This skit would be ideal for teaching about Luke 10:25-37 – the parable of the Good Samaritan.

Characters: Mom and son

Mom – (to son) Why don’t you go play with the new boy who just moved in across the street?

Son – Mom! He's no fun.

Mom – How do you know that?

Son – Well, I saw some of the toys that he had when they were moving in to their house.

Mom – That’s not a good reason to not be friends with him.

Son – He's not cool. The other kids at school make fun of him.

Mom – So what do you do?

Son – I don't do anything. I don't make fun of him.

Mom – But, you don’t stop it or help him, either. That's just as bad. You need to think about if you were him and what it feels like to be him.

Son – Fine. (rolls eyes and walks away)

(exit Mom and Son)

(son walks in with a sling on his arm followed by Mom)

Mom – I’m so sorry that you hurt your arm playing baseball, yesterday.

Son – Thanks, Mom. It really hurts and I don't like that I can't do anything.
Mom – Why don't you ask one of your baseball friends to come over.

Son – I already tried. Since I can’t play baseball right now, they don’t want to.

Mom – Ok. What about your friends that you play video games with.

Son – Same thing. I can’t play video games. No one wants to hang out.

Mom – Really? They don't seem like they're very good friends, then.

Son – Seems like it. They don't want to hang out if I can't do what they like to do. It really stinks, you know.

(doorbell rings or a door knocks – Mom leaves to see who’s at the door and then comes back)

Mom – It’s the boy across the street and he wants to know if you can hang out.

Son – I can’t do anything since my arm got hurt. Did you tell him?

Mom – I told him that you hurt your arm. He already knew. He wants to hang out anyways. He said that he just got that new movie that you like and some popcorn to snack on.

Son – Wow. That was really nice of him.

Mom – Yes it was. That's a true friend.

Son – I guess you're right, Mom. Thanks.

A well-known story of the Good Samaritan is always a good one to teach your class. Since it discusses loving your neighbor, it would be a good lesson to teach during the Valentine holiday. So I have put together this skit to help with teaching this most valuable lesson to your students. This skit is a great way to put your students “in the action” of the story and to “see” what the story is all about. Have fun with it and enjoy teaching your kids!

The Good Samaritan
As written in Luke 10:25-37 (NASB)

Characters
Narrator – speaking part
Jesus – speaking part
Lawyer – speaking part
Man – non-speaking part
Robbers (at least 2) – non-speaking part
Priest – non-speaking part
Levite – none-speaking part
Samaritan – speaking part
Innkeeper – non-speaking part
“Next Day” sign holder – non-speaking part

Props
bandages
“Next Day” sign
money

(Jesus and Lawyer stand to the side of the stage while others are in the center of the stage)

(enter Narrator)

Narrator – A lawyer stood up and put Jesus to the test.

(exit Narrator)

Lawyer – Teacher, what shall I do to inherit eternal life?
Jesus – What is written in the Law? How does it read to you?

Lawyer – You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbor as yourself.

Jesus – You have answered correctly; do this and you will live.

Lawyer – And who is my neighbor?

(enter man and robbers)

Jesus – (to the Lawyer) A man was going down from Jerusalem to Jericho, and fell among robbers, and they stripped him and beat him, and went away leaving him half dead. (robbers can pretend to hit the man and the man can fall down like he’s really hurt)

(exit robbers – enter priest)

Jesus – And by chance a priest was going down on that road, and when he saw him, he passed by on the other side. (priest can make sure that he goes far away from the man)

(exit priest – enter Levite)

Jesus – Likewise a Levite also, when he came to the place and saw him, passed by on the other side. (Levite can make sure that he goes far away from the man)

Jesus – But a Samaritan, who was on a journey, came upon him; and when he saw him, he felt compassion, and came to him and bandaged up his wounds, pouring oil and wine on them; and he put him on his own beast, and brought him to an inn and took care of him. (Samaritan can take good care of the man and bring him to the opposite side of the stage from where Jesus and the Lawyer is standing)

(someone can walk across the stage with a sign saying “The Next Day”)

(enter innkeeper at the inn)

Jesus – On the next day he took out two denarii and gave them to the innkeeper.

Samaritan – Take care of him; and whatever more you spend, when I return I will repay you. (innkeeper can nod in agreement – then exits)

(enter the priest and Levite – they can line up across the stage with the Samaritan)

Jesus – Which of these three do you think proved to be a neighbor to the man who fell into the robbers’ hands?
Lawyer – The one who showed mercy toward him.

Jesus – Go and do the same.
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May God bless you and continue to bless your ministry!
the good Samaritan

Luke 10
3. A Levite offers no help.

4. A Samaritan shows loving kindness.